

Name: Grace & Tucker		Grading Quarter: 3	Week Beginning: Jan. 6, - Jan 10, 2025
School Year: 2025		Subject: 4 <sup>th</sup> grade Science Week 21	
Mon	Notes:	<b>Objective:</b>  <b>Lesson Overview:</b> No School – LETRS Professional Development	Academic Standards:
Tues	Notes:	<b>Objective:</b> Plan and carry out an investigations to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. Develop and/or revise a model using various rock types, fossil location, and landforms to show evidence that Earth's surface has changed over time.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. TSW identify and color the correct layers of the earth</li> <li>2. TSW correctly identify and label the layers of the crust and specific landforms (volcanos)</li> </ol>	Academic Standards: 4.E1.U1.6, 4.E1.U1.7
Wed	Notes:	<b>Objective:</b> Plan and carry out an investigations to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. Develop and/or revise a model using various rock types, fossil location, and landforms to show evidence that Earth's surface has changed over time.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. Layers of the Earth assessment</li> <li>2. Begin Study of Pangea if time allows</li> </ol>	Academic Standards: 4.E1.U1.6, 4.E1.U1.7
Thurs	Notes:	<b>Objective:</b> Plan and carry out an investigations to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. Develop and/or revise a model using various rock types, fossil location, and landforms to show evidence that Earth's surface has changed over time.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. TSW read Our Puzzle Plant pg 18-19 in Unit 3 textbook</li> <li>2. TSW begin Pangea Puzzle assignment</li> </ol>	Academic Standards: 4.E1.U1.6, 4.E1.U1.7
Fri	Notes:	<b>Objective:</b> Plan and carry out an investigations to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. Develop and/or revise a model using various rock types, fossil location, and landforms to show evidence that Earth's surface has changed over time.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. Complete Pangea Puzzle assignment</li> <li>2. Continent and Oceans song <a href="https://youtu.be/3NoFTjYeJBQ?si=LrpMeF2c5cmg8bZL">https://youtu.be/3NoFTjYeJBQ?si=LrpMeF2c5cmg8bZL</a></li> <li>3. Whole class Continent and Oceans Labeling worksheet – will be assessed at a later date</li> </ol>	Academic Standards: 4.E1.U1.6, 4.E1.U1.7